

Name: _____ Date: _____ Period: 1 2 3

Earth, moon, and Sun Video

1. How the ancient Egyptians measure time? Use the word obelisk in your response. Include an NLR of the device.

2. The Sumerians created a lunar/solar (circle one) with ____ days in a _____.

3. What two purposes did the calendar serve?

a. _____

b. _____

4. In the 19____s, the impact theory was created and suggested that a large celestial body _____ with the earth creating our _____.

Trivia:

You may have heard references made to the "dark side" of the Moon. This popular, although somewhat inaccurate term refers to the fact that only one face of the Moon, the "near side", is visible to us. The dark side or far side is permanently rotated away from our planet. (moonconnection.com)

Vocabulary:

Record bolded terms here. There are 10.

Pick and choose:

Choose four terms to draw a picture of. Label each.

Chart:

Explain what the chart on page19 represents.
Describe all the elements of the chart. Tell why the chart is important.

Numerical Facts:

Write a bullet point of 10 facts that includes a numerical value. These statements should